**Lesson plan: CHATTING WITH FOREIGN FRIENDS**

**TALKING ABOUT THE WEATHER**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **Talking about THE WEATHER.**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | * 1. **Vocabulary game: Each student tries to pronounce correctly all the words below.**   **Answers:**  **Weather /ˈweðər/**  **Heavily /ˈhevɪli/**  **Umbrella /ʌmˈbrelə/**  **Overcast /ˌoʊvərˈkæst/**  **Forecast /ˈfɔːrkæst/**  **Air /er/**  **Wet /wet/**  **Happy /ˈhæpi/**  - Congratulations on the winners. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2: **List some types of weather. What type of weather do you like?**  **Suggestions:**   * **Some types of weather: sunny, cloudy, rainy, stormy, hot, cold, dry, wet, windy, hurricanes, humid, tornados, …** * **I like hot weather. The less clothes the better.** * **Not too hot in the summer and not too cold in the winter and plenty of rain during the summer months** * **Thunderstorms, I always sleep so well when there is one. Lightning is cool.** * **Cold weather and thunderstorms, it’s too hot where I live...** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss with your partner the following question: How does weather affect the way we live?**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:   * **Weather affects human lives in many aspects including social, economic, physical and ecological spheres. For example, a hot summer can help ice cream sales, while an unusually warm winter can hurt profits at a ski resort.** * **Weather affects the everyday lives of people by governing choices they make about what clothes to wear, how to travel, and the activities in which they participate. For example, winter weather affects clothing choices because people must be aware of the need to wear boots, gloves, hats and scarves.** * **Weather also affects the moods of many people.** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students **A:  You plan to go to the beach this weekend. Talk with your foreign friend about the weather.**  **B: You are student A’s foreign friend. Talk with him/her.**  **Suggestions:**  **A:**   * **I would really like to go to the beach this weekend.** * **It will be warm on the weekend.** * **It sounds like it will be.** * **I want this trip to be perfect. I hope it stays warm and sunny.**   **B:**   * **That sounds fun. What’s the weather going to be like?** * **So do you think it will be perfect weather for the beach?** * **I really hope it does not rain.**   You will have a conversation **talking about the weather.**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons - In pronunciation part, you have understood the difference between /æ/ and /e/ - Finally, I kindly request you guys to click link on this page to practice more at home.  *Link Vietnam:* [*https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5a32bebd1ce6852bbbe5f003/*](https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5a32bebd1ce6852bbbe5f003/)  *Link Thailand: http://homework.topicanative.edu.vn/local/lemanager/index.php* | 2 minutes |  |  |